

# **Central Community College**

## **2022**

# **EQUITY IN ATHLETICS**

# **REPORT**

**Reporting 2021-22 data**

The following is the summary of the annual Equity in Athletic report as well as additional consumer information as required by the Equity in Athletics Disclosure Act.

# 2022 EADA Survey

Institution: (180902)

User ID: E1809021

## Screening Questions

Please answer these questions carefully as your responses will determine which subsequent data entry screens are appropriate for your institution.

### 1. How will you report Operating (Game-day) Expenses?

- By Team       Per Participant

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### 2. Select the type of varsity sports teams at your institution.

- Men's Teams
- Women's Teams
- Coed Teams

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### 3. Do any of your teams have assistant coaches?

- Yes
- Men's Teams
- Women's Teams
- Coed Teams
- No

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If you save the data on this screen, then return to the screen to make changes, note the following:

- 1) If you select an additional type of team remember to include associated data for that type of team on subsequent screens;
- 2) If you delete a type of team but have already entered associated data on other screens, all associated data for that type of team will be deleted from subsequent

screens. However, because the survey system has to recalculate the totals, you must re-save every screen.

## Sports Selection - Men's and Women's Teams

Select the varsity sports teams at your institution.

Sport	Men's	Women's	Sport	Men's	Women's
Archery	<input type="checkbox"/>	<input type="checkbox"/>	Badminton	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>		Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	Bowling	<input type="checkbox"/>	<input type="checkbox"/>
Cross Country	<input type="checkbox"/>	<input type="checkbox"/>	Diving	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	Fencing	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey		<input type="checkbox"/>	Football	<input type="checkbox"/>	
Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	Rodeo	<input type="checkbox"/>	<input type="checkbox"/>
Rowing	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball		<input checked="" type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	Swimming and Diving (combined)	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming		<input type="checkbox"/>	Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (Indoor)	<input type="checkbox"/>	<input type="checkbox"/>	Track and Field (Outdoor)	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field	<input type="checkbox"/>	<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>

and Cross  
Country  
(combined)

Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	Other Varsity Sports ( <b>Specify sports in the caveat box.)*</b>	<input type="checkbox"/>	<input type="checkbox"/>

**Caveat (Specify Other Varsity Sports):**

\*Use the caveat to list the "Other Varsity Sports" if you checked the box above. You should only include intercollegiate varsity sports in your EADA disclosures.

\*The caveat on this screen is for internal use and does not appear on the EADA Dissemination Website (public site). If you want information to appear on the public site, enter it on the Athletic Participation screen.

If you save the data on this screen, then return to the screen to make changes, note the following:

- 1) If you select an additional team remember to include associated data for that sport on subsequent screens;
- 2) If you delete a sport but have already entered associated data on other screens, all associated data for that sport will be deleted from subsequent screens. However, because the survey system has to recalculate the totals, you must re-save every screen.

## Athletics Participation - Men's and Women's Teams

Enter the number of participants as of the day of the first scheduled contest.

Varsity Teams	Men's Teams	Women's Teams
Basketball	12	12
Golf	9	

Soccer	<input type="text" value="26"/>	<input type="text" value="20"/>
Softball		<input type="text" value="15"/>
Volleyball		<input type="text" value="11"/>
<b>Total Participants Men's and Women's Teams</b>	<input type="text" value="47"/>	<input type="text" value="58"/>
<b>Unduplicated Count of Participants</b> <i>(This is a head count. If an individual participates on more than one team, count that individual only once on this line.)</i>	<input type="text" value="47"/>	<input type="text" value="57"/>

**CAVEAT**

- \*For each men's or women's team that includes opposite sex participants, specify the number of male and the number of female students on that team in this caveat box. This does not apply for coed teams.
- \*If you selected **Other Sports**, specify which team(s) are included.
- \*Additionally, provide any other clarifying information here.

If you save the data on this screen, then return to the screen to make changes, please note you must re-save every screen because the survey system has to recalculate the totals.

## Head Coaches - Men's Teams

For each men's team, indicate whether the head coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.  
 The Swimming and Diving (combined) fields allow up to 2 head coaches. The Track and Field and Cross Country (combined) fields allow up to 3.

**Male Head Coaches**

**Female Head Coaches**

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
Basketball	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Golf	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Soccer	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<b>Coaching Position Totals</b>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>

CAVEAT

## Head Coaches - Women's Teams

For each women's team, indicate whether the head coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

The Swimming and Diving (combined) fields allow up to 2 head coaches. The Track and Field and Cross Country (combined) fields allow up to 3.

### Male Head Coaches

### Female Head Coaches

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
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Basketball	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Soccer	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Softball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Volleyball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
<b>Coaching Position Totals</b>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="4"/>

CAVEAT

## Head Coaches' Salaries - Men's and Women's Teams

Enter only salaries and bonuses that your institution pays head coaches as compensation for coaching. Do not include benefits on this screen. Do not include volunteer coaches in calculating the average salary and the Full-Time Equivalent (FTE) Total. For help calculating the FTE total click on the Instructions link on this screen.

**Men's Teams      Women's Teams**

Average Annual Institutional Salary per Head Coaching Position <i>(for coaching duties only)</i>	<input type="text" value="25,974"/>	<input type="text" value="29,325"/>
Number of Head Coaching Positions Used to Calculate the Average	<input type="text" value="3"/>	<input type="text" value="4"/>
Number of Volunteer Head Coaching Positions <i>(Do not include these coaches in your salary or FTE calculations.)</i>	<input type="text" value="0"/>	<input type="text" value="0"/>

Average Annual Institutional Salary per Full-time equivalent (FTE)

99,900

180,462

Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average

0.78

0.65

CAVEAT

## Assistant Coaches - Men's Teams

For each men's team, indicate whether the assistant coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

### Male Assistant Coaches

### Female Assistant Coaches

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Assistant Coaches
Basketball	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Golf	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Soccer	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Coaching Position Totals	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>

CAVEAT

## Assistant Coaches - Women's Teams

For each women's team, indicate whether the assistant coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

### Male Assistant Coaches

### Female Assistant Coaches

Varsity Teams	Male Assistant Coaches				Female Assistant Coaches				Total Assistant Coaches
	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	
Basketball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Soccer	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
Softball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="3"/>
Volleyball	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
Coaching Position Totals	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="9"/>

CAVEAT

# Assistant Coaches' Salaries - Men's and Women's Teams

Enter only salaries and bonuses that your institution pays assistant coaches as compensation for coaching. Do not include benefits on this screen. Do not include volunteer coaches in calculating the average salary and the Full-Time Equivalent (FTE) Total. For help calculating the FTE total click on the Instructions link on this screen.

	Men's Teams	Women's Teams
Average Annual Institutional Salary per Assistant Coaching Position <i>(for coaching duties only)</i>	2,498	2,066
Number of Assistant Coaching Positions Used to Calculate the Average	2	9
Number of Volunteer Assistant Coaching Positions <i>(Do not include these coaches in your salary or FTE calculations.)</i>	0	0
Average Annual Institutional Salary per Full-time equivalent (FTE)	21,722	32,621
Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	0.23	0.57

CAVEAT

# Athletically Related Student Aid - Men's and Women's Teams

Athletically related student aid is any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. Other student aid, of which a student-athlete simply happens to be the recipient, is not athletically related student aid. If you do not have any aid to report, enter a 0.

Amount of Aid	68,507	106,680	175,187
Ratio (percent)	39	61	100%

CAVEAT

## Recruiting Expenses - Men's and Women's Teams

Recruiting expenses are all expenses an institution incurs attributable to recruiting activities. This includes, but is not limited to, expenses for lodging, meals, telephone use, and transportation (including vehicles used for recruiting purposes) for both recruits and personnel engaged in recruiting, and other expenses for official and unofficial visits, and all other expenses related to recruiting. If you do not have any recruiting expenses to report, enter a 0.

	Men's Teams	Women's Teams	Total
Total	2,402	2,371	4,773

CAVEAT

## Operating (Game-Day) Expenses - Men's and Women's Teams by Team

Operating expenses are all expenses an institution incurs attributable to home, away, and neutral-site intercollegiate athletic contests (commonly known as "game-day expenses"), for (A) Lodging, meals, transportation, uniforms, and equipment for coaches, team members, support staff (including, but not limited to team managers and trainers), and others; and (B) Officials.

For a sport with a men's team and a women's team that have a combined budget, click [here](#) for special instructions. Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

**Men's Teams**

**Women's Teams**

Varsity Teams	Men's Teams			Women's Teams			Total Operating Expenses
	Participants	Operating Expenses per Participant	By Team	Participants	Operating Expenses per Participant	By Team	
Basketball	12	3,196	38,351	12	3,035	36,423	74,774
Golf	9	1,777	15,994				15,994
Soccer	26	1,148	29,858	20	1,473	29,460	59,318
Softball				15	3,086	46,284	46,284
Volleyball				11	3,134	34,469	34,469
<b>Total Operating Expenses Men's and Women's Teams</b>	47		84,203	58		146,636	230,839

CAVEAT

**Note: This screen is for game-day expenses only.**

## Total Expenses - Men's and Women's Teams

Enter all expenses attributable to intercollegiate athletic activities. This includes appearance guarantees and options, athletically related student aid, contract services, equipment, fundraising activities, operating expenses, promotional

activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate athletic activities.

Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	156,582	156,612	313,194
Golf	64,607		64,607
Soccer	136,156	143,621	279,777
Softball		168,822	168,822
Volleyball		109,531	109,531
Total Expenses of all Sports, Except Football and Basketball, Combined	200,763	421,974	622,737
Total Expenses Men's and Women's Teams	357,345	578,586	935,931
Not Allocated by Gender/Sport (Expenses not attributable to a particular sport or sports)			351,120
<b>Grand Total Expenses</b>			<b>1,287,051</b>

#### CAVEAT

Non-Allocated includes expenses for the start-up of the E-Sports program in 2021-22. This amount also includes contract athletic training for all sports.

## Total Revenues - Men's and Women's Teams

Your total revenues must cover your total expenses.

Enter all revenues attributable to intercollegiate athletic activities. This includes revenues from appearance guarantees and options, an athletic conference, tournament or bowl games, concessions, contributions from alumni

and others, institutional support, program advertising and sales, radio and television, royalties, signage and other sponsorships, sport camps, state or other government support, student activity fees, ticket and luxury box sales, and any other revenues attributable to intercollegiate athletic activities.

Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	156,582	156,612	313,194
Golf	64,607		64,607
Soccer	136,156	143,621	279,777
Softball		168,822	168,822
Volleyball		109,531	109,531
Total Revenues of all Sports, Except Football and Basketball, Combined	200,763	421,974	622,737
Total Revenues Men's and Women's Teams	357,345	578,586	935,931
Not Allocated by Gender/Sport (Revenues not attributable to a particular sport or sports)			351,120
<b>Grand Total for all Teams</b> (includes by team and not allocated by gender/sport)			<b>1,287,051</b>

CAVEAT

## Summary - Men's and Women's Teams

**Your Grand Total Revenues must be equal to or greater than your Grand Total Expenses or you will not be able to lock your survey.**



16 Grand Total Revenues Minus Grand Total Expenses (Line 14- Line 11)

0

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To return to a data entry screen, click on the link in the [Navigation Menu](#).  
To proceed to the Supplemental Information screen, click on the link in the [Navigation Menu](#) or click on the "Next" button on this screen.

## Supplemental Information (optional)

**This screen may be used to help the reader better understand the data you have provided, or to help a prospective student-athlete make an informed choice of an athletics program.**

**This information will be viewable on the EADA public website. Please do not include the names of individuals or write messages to the help desk.**

**To explain specific data entered on a previous screen, please use the caveat box on that screen.**

## Equity in Athletics Disclosure Act Completion Certificate

The Equity in Athletics Disclosure Act (EADA) data for  
**Central Community College**  
**(180902)**  
were completed and locked on **October 13, 2022**.

Thank you for your participation in the data collection.  
This certificate was prepared on **October 13, 2022**

Institution: Central Community College (180902)

User ID: P1809022

## Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	<b>0</b>
<u>Hispanic/Latino</u>	282	604	<b>886</b>
<u>American Indian or Alaska Native</u>	12	14	<b>26</b>
<u>Asian</u>	16	36	<b>52</b>
<u>Black or African American</u>	59	72	<b>131</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	4	<b>4</b>
<u>White</u>	633	1,909	<b>2,542</b>
Two or more races	2	0	<b>2</b>
<u>Race and ethnicity unknown</u>	0	4	<b>4</b>
<b>Total men</b>	<b>1,004</b>	<b>2,643</b>	<b>3,647</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	<b>0</b>
<u>Hispanic/Latino</u>	281	1,053	<b>1,334</b>
<u>American Indian or Alaska Native</u>	17	29	<b>46</b>
<u>Asian</u>	14	64	<b>78</b>
<u>Black or African American</u>	28	125	<b>153</b>
<u>Native Hawaiian or Other Pacific Islander</u>	4	6	<b>10</b>
<u>White</u>	738	3,560	<b>4,298</b>
Two or more races	1	5	<b>6</b>
<u>Race and ethnicity unknown</u>	0	6	<b>6</b>
<b>Total women</b>	<b>1,083</b>	<b>4,848</b>	<b>5,931</b>

<b>Grand Total (men+women)</b>	<b>2,087</b>	<b>7,491</b>	<b>9,578</b>
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The gender and race/ ethnicity of the 2021-2022 students who received athletically related student aid are shown in the chart below. Please note this may not represent the total number of student-athletes in this academic year.

Drilling down by gender, race/ ethnicity, and sport would make individual students identifiable; therefore, aggregated results are reported below.

<b>Demographic information of students receiving athletically related student aid</b>	<b>Number of students</b>	<b>Percentage</b>
<b>GENDER</b>		
Female	49	57.0%
Male	37	43.0%
<b>TOTAL</b>	<b>86</b>	<b>100.0%</b>
<b>RACE/ ETHNICITY</b>		
Hispanic/ Latino	14	16.3%
American Indian	1	1.2%
Asian	0	0.0%
Black/ African-American	12	14.0%
Two or more races	3	3.5%
White	56	65.1%
<b>TOTAL</b>	<b>86</b>	<b>100.0%</b>

The students above represent the following Central Community College teams:

- Men's Basketball
- Men's Golf
- Men's Soccer
- Women's Basketball
- Women's Soccer
- Women's Softball
- Women's Volleyball

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="216"/>	408	<input type="text" value="172"/>	253	388
<u>American Indian or Alaska Native</u>	<input type="text" value="8"/>	15	<input type="text" value="9"/>	15	17
<u>Asian</u>	<input type="text" value="8"/>	15	<input type="text" value="7"/>	8	15
<u>Black or African American</u>	<input type="text" value="34"/>	45	<input type="text" value="13"/>	19	47
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2	2
<u>White</u>	<input type="text" value="494"/>	962	<input type="text" value="529"/>	858	1,023
Two or more races	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<b>TOTAL AWARDS</b>	<b>760</b>	<b>1,445</b>	<b>733</b>	<b>1,156</b>	<b>1,493</b>
<b>PY TOTAL</b>	<b>793</b>		<b>847</b>		<b>1,640</b>

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		
	Undergraduate students	Graduate students	Total
<b>Grand total</b>			<b>1,493</b>
Gender unknown (i.e., gender information is not known or not collected).	<input type="text"/>	<input type="text"/>	0
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>	
<b>Total of Gender unknown + Another gender</b>	<b>0</b>	<b>0</b>	<b>0</b>

Institution: Central Community College (180902)

User ID: P1809022

## 4-year average rates

**4-year average rates**

Screen 2 of 2

**Men**

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	324	330	289	316	<b>1,259</b>
Total <u>completers within 150%</u>	164	138	132	155	<b>589</b>
Total <u>transfer-out students</u>	38	55	34	37	<b>164</b>

**Women**

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	287	269	271	272	<b>1,099</b>
Total <u>completers within 150%</u>	88	74	85	88	<b>335</b>
Total <u>transfer-out students</u>	42	49	33	53	<b>177</b>

**Total (men and women)**

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	611	599	560	588	<b>2,358</b>
Total <u>completers within 150%</u>	252	212	217	<b>243</b>	<b>924</b>
Total <u>transfer-out students</u>	80	104	67	90	<b>341</b>
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					<b>39</b>
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					<b>14</b>

Transfers/exclusions

- In the columns below, report the status of those students in the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2021.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 5	Cohort year 2018					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	72	27	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<b>34</b>
<u>American Indian or Alaska Native</u>	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>1</b>
<u>Asian</u>	5	1	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>
<u>Black or African American</u>	16	5	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<b>5</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	222	121	<input type="text" value="26"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>72</b>
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total men</b>	<b>317</b>	<b>155</b>	<b>37</b>	<b>1</b>	<b>11</b>	<b>113</b>

**Women**

Screen 3 of 5	Cohort year 2018					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	81	19	<input type="text" value="18"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	<b>30</b>
<u>American Indian or Alaska Native</u>	1	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	14	2	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>5</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>

<u>White</u>	174	65	<input type="text" value="30"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	<b>65</b>
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>272</b>	<b>88</b>	<b>53</b>	<b>0</b>	<b>31</b>	<b>100</b>
<b>Total men + women</b>	<b>589</b>	<b>243</b>	<input checked="" type="checkbox"/> <b>90</b>	<b>1</b>	<b>42</b>	<b>213</b>
Total in prior year (men and women)	561		67			

The gender and race/ ethnicity of the 2018-2019 students who received athletically related student aid are shown in the chart below. Please note this may not represent the total number of student-athletes in this academic year.

Demographic information of students receiving athletically related student aid	Number of students	Percentage
<b>GENDER</b>		
Female	41	51.2%
Male	39	48.8%
<b>TOTAL</b>	<b>80</b>	<b>100.0%</b>
<b>RACE/ ETHNICITY</b>		
Asian	0	0.0%
Black/ African-American	12	15.0%
Hispanic/ Latino	17	21.3%
Two or more races	2	2.5%
White	48	60.0%
<b>TOTAL</b>	<b>80</b>	<b>100.0%</b>

The 2018-19 students who received athletically related financial aid were tracked through college records and the National Student Clearinghouse to determine completion rates, graduation rates, and transfer out rates. Drilling down by gender, race/ ethnicity, and sport would make individual students identifiable; therefore, aggregated results are reported in the chart below.

Results of 2018-19 cohort*	Number	Percent
<b>Received an award from CCC and:</b>		
Did not attend another institution	15	18.8%
Attended another institution after CCC	18	22.5%
Attended another institution after CCC and received a degree from a four-year institution	16	20.0%
<b>SUBTOTAL</b>	<b>49</b>	<b>61.3%</b>
Received an award from another institution without receiving one from CCC	2	2.5%
Attending/ attended another institution without receiving an award from CCC	14	17.5%
Not enrolled at CCC or another institution in Fall 2022	15	18.8%
<b>TOTAL 2018-19 COHORT</b>	<b>80</b>	<b>100.0%</b>

\*Based on IPEDS 150% graduation rates

The students above represented the following Central Community College teams:

- Men's Basketball
- Men's Golf
- Men's Soccer
- Women's Basketball
- Women's Softball
- Women's Volleyball